



## SPECIAL ADMINISTRATIVE BOARD OF THE TRANSITIONAL SCHOOL

### DISTRICT OF THE CITY OF ST. LOUIS

Purchasing Department  
801 North 11<sup>th</sup> Street  
Saint Louis, Missouri 63101

## RFP 062-1617 School Culture and Climate Training

### ADDENDUM 1: QUESTIONS AND ANSWERS

1. Section 2 of the RFP indicates responses will be reviewed on April 26th. When will the RFP be awarded and the selected vendor notified? Will vendors not selected be notified of their status? **Answer:** We need to be notified on after July 1 of the new fiscal year. The purchasing department will handle how other vendors, including the winning vendor will be notified.
2. Section 7 indicates there is a MBE participation goal of 25% and a WBE goal of 5%. Are there any exceptions for non-profit organizations given non-profits are not eligible for M/WBE status? If there are not exceptions, does the district recommend we subcontract up to 30% of the contract to organizations with M/WBE status in order to meet this goal? **Answer:** The district will not obligate a vendor to subcontract with any organizations. The information you have provided about being a nonprofit will be taken into consideration. The purchasing department will make a final determination on this scoring aspect of the contract.
3. The scope of services indicates the length of contract will be one year with an option to renew for one year. When is the contract expected to begin? **Answer:** The contract will begin sometime after July 1 of the new fiscal year. The hope is that initial training will begin on or about sometime in September 2017.
4. For planning purposes, please provide a recommended budget range or maximum budget for these services. **Answer:** We are not going to set parameters on the budget at this time. We request vendors put a financial ticket on what they feel the services they will provide will be worth.
5. Item 1 under the scope of services indicates the need for a vendor “to provide a school climate/culture model.” Please clarify what you are looking for in a model. **Answer:** We are looking for a model that is research based and/or has been implemented in districts of similar demographics, that have shown positive results.

6. Item 2 under the scope of services indicates the selected vendor will provide training for “faculty and non-faculty school-based staff.” Should the training be differentiated for each of these groups? Approximately how many individuals are expected to participate from each group? **Answer:** The training should be differentiated based on the functions of the individual roles. Staff in the classroom will have a different function than staff outside the classroom, but both are needed to support the school environment. We will likely have at least 1500 staff trained.
7. Item 2 under the scope of services indicates the need for “mentoring and support model for faculty.” Please clarify what you are looking for in this model. **Answer:** We're looking for ongoing support for school staff around the implementation of the model.
8. Item 3 under the scope of services identifies the expected outcomes of the project. Is there any flexibility on these outcomes? Is the district open to recommendations for project goals from the selected vendor? **Answer:** Yes the district is open to outcomes based on what the vendor is proposing to provide.
9. Goal “e” under scope of work, item 3 identifies “high teacher satisfaction” as a goal of this project. How does the district measure teacher satisfaction? **Answer:** We will gauge satisfaction using survey interview information. We gauge teacher satisfaction with their response as to how effective strategies were in changing student behavior and increasing the school environment in the manner that they feel sufficient
10. Is the district open to considering virtual training model? Or a blended model that includes virtual and in-person training? **Answer:** Yes, we are open to a variety of training models to be proposed.
11. Is the district currently working with any outside partner to provide culture/climate training or models? Has the district ever worked with any outside partner to provide culture/climate training or models? If so, what partner(s) has the district worked with? **Answer:** District uses PBIS, RTI, and other methods to impact student behavior and support. We are not currently working with an outside partner on a contract basis for the service.
12. What was the impetus for this RFP? **Answer:** To change student behavior outcomes, decrease the number of suspensions, to change school culture and provide an environment that is conducive for student learning and highly engaging, and increase overall student and staff morale. The strategies are all aimed at increasing student achievement districtwide.
13. Please clarify the source of funding for this award, what is the funding source for this opportunity? How is this opportunity related to the other district student support initiatives? **Answer:** Sorry, we cannot address our funding sources at this time. However, this initiative is in line with the other initiatives we have in the district. We recognize that having a solid school culture and climate will have a positive impact on the other aspects of educating the whole child, academically, socially, and emotionally.